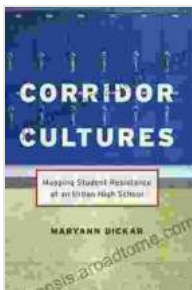


Mapping Student Resistance at an Urban High School: A Qualitative Study

Education should be empowering, fostering critical thinking and social responsibility. However, in many urban high schools, students encounter oppressive educational practices that stifle their voices and limit their opportunities. "Mapping Student Resistance at an Urban High School" delves into this pressing issue, providing educators and policymakers with a comprehensive understanding of student resistance and strategies to create more inclusive and equitable learning environments.



Corridor Cultures: Mapping Student Resistance at an Urban High School (Qualitative Studies in Psychology Book 15) by Maryann Dickar

★★★★★ 5 out of 5

Language : English
File size : 637 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 240 pages



Research Methodology

This qualitative study employed ethnographic research methods to examine student resistance at an urban high school. The researcher conducted extensive observations, interviews, and document analysis, capturing the lived experiences and perspectives of students, teachers, and

administrators. This rigorous approach allowed for a deep understanding of the complex dynamics of student resistance.

Forms of Student Resistance

The study identifies various forms of student resistance, ranging from overt acts of defiance to subtle forms of everyday resistance. These include:

- **Open Resistance:** Direct challenges to authority, such as walkouts, protests, and boycotts.
- **Indirect Resistance:** Less confrontational forms of resistance, such as absenteeism, disengagement, and non-compliance with school rules.
- **Everyday Resistance:** Subtle forms of resistance that challenge oppressive practices, such as questioning authority, reframing assignments, and forming alliances with peers.

Causes of Student Resistance

The study explores the root causes of student resistance, uncovering the systemic and institutional factors that contribute to it. These include:

- **Educational Inequality:** Unequal access to resources and opportunities, leading to feelings of alienation and disenfranchisement.
- **Oppressive School Practices:** Strict discipline policies, inflexible curriculum, and a lack of student voice that undermine student agency.
- **Cultural Mismatches:** School cultures that clash with students' cultural backgrounds and values, creating barriers to engagement.

The Importance of Student Resistance

While often viewed as a challenge to authority, student resistance can be a powerful tool for positive change. The study highlights the importance of recognizing and supporting student resistance as a legitimate form of agency and empowerment. This resistance can:

- **Foster Critical Thinking:** Resistance encourages students to question and challenge oppressive practices, developing critical thinking skills.
- **Promote Social Justice:** Resistance can raise awareness of injustices and inspire students to advocate for social change.
- **Improve Learning Environments:** By listening to and addressing student concerns, educators can create more inclusive and responsive learning environments.

Strategies for Addressing Student Resistance

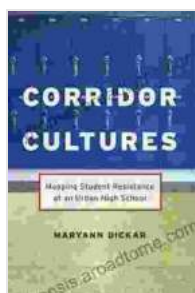
The study provides practical strategies for educators and policymakers to address student resistance in a positive and constructive manner. These include:

- **Creating a Culture of Respect:** Establishing a school culture that values student voices, perspectives, and experiences.
- **Promoting Critical Pedagogy:** Incorporating critical thinking and social justice into curriculum and instruction, empowering students to analyze and challenge oppressive structures.
- **Engaging Students in Decision-Making:** Providing students with opportunities to participate in decision-making processes that affect their learning experiences.

- **Addressing Systemic Inequalities:** Addressing the root causes of educational inequality, such as providing equitable access to resources and opportunities for all students.

"Mapping Student Resistance at an Urban High School" is a groundbreaking study that unveils the complexities of student resistance in urban high schools. By understanding the causes, forms, and importance of student resistance, educators and policymakers can develop effective strategies to foster inclusive and equitable learning environments where all students feel valued, respected, and empowered. This book is an essential resource for anyone committed to transforming education and empowering students to become agents of change.

Free Download your copy today and embark on a journey to create a more just and equitable educational system for all.



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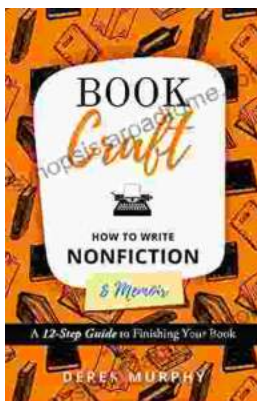
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